



# COURSE OUTLINE

## BSCN4416

Prepared: Lucy Pilon    Approved: Bob Chapman

<b>Course Code: Title</b>	BSCN4416: NURSING INQUIRY AND PRAXIS III								
<b>Program Number: Name</b>	3400: COLLAB BSCN								
<b>Department:</b>	BSCN - NURSING								
<b>Semester/Term:</b>	17F								
<b>Course Description:</b>	<p>This course focuses on promoting critical rationality in relation to selected topics for nursing inquiry. Opportunities are provided to systematically examine a current nursing issue through the theoretical application of methodological and ethical knowledge. Learners are required to integrate new and prior learning. (lec/sem 3) cr 3</p>								
<b>Total Credits:</b>	3								
<b>Hours/Week:</b>	3								
<b>Total Hours:</b>	36								
<b>Prerequisites:</b>	BSCN3005, BSCN3066, BSCN3094, BSCN3416								
<b>Substitutes:</b>	NURS4416								
<b>This course is a pre-requisite for:</b>	BSCN4056, BSCN4094								
<b>Course Evaluation:</b>									
<b>Evaluation Process and Grading System:</b>	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Academic Presentation</td> <td>30%</td> </tr> <tr> <td>Background and Study Purpose Paper</td> <td>10%</td> </tr> <tr> <td>Research Proposal</td> <td>60%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Academic Presentation	30%	Background and Study Purpose Paper	10%	Research Proposal	60%
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Academic Presentation	30%								
Background and Study Purpose Paper	10%								
Research Proposal	60%								
<b>Books and Required Resources:</b>	<p>Publication manual of the American Psychological Association by American Psychological Association                      Publisher: Author Edition: Sixth                      ISBN: 9781433805615</p>								

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Reading research: A user friendly guide for health professionals by Davis, B., & Logan, J. (2012)

Publisher: Elsevier Mosby Edition: 5th ed.

ISBN: 9781926648385

Nursing research in Canada: Methods and critical appraisal for evidence-based practice by LoBiondo-Wood, G., & Haber, J., Cameron, C., & Singh, M.D. (2013)

Publisher: Elsevier Mosby Edition: 3rd Canadian Ed.

ISBN: 9781926648576

Resources for Learning to support development of study proposal framework:

Resources placed on D2L , Research texts and materials from previous LU research courses, texts on reserve and recommended readings.

### Course Outcomes and Learning Objectives:

#### Course Outcome 1.

At the end of the semester the student will be able to:

1. Critically read research reports.
2. Update and refine original evidence review.
3. Critique the merit of research purposes and conceptual frameworks in published reports.
4. Identify a timely and specific patient-focused topic, problem, and purpose for a nursing proposal.
5. Compare and contrast various research methods in relation to an identified study purpose.
6. Identify and integrate current and quality literature to support rationale for each stage of the nursing proposal.
7. Examine research ethics and specific description of the ethical implications of proposed research.
8. Prepare for submission a sound and comprehensive nursing proposal.
9. Recognize research utilization strategies for newly registered nurses.

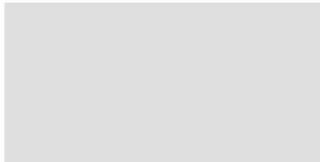
#### Learning Objectives 1.

#### Course Outcome 2.

This course upholds the nursing research praxis model of delivery introduced in the Year III research courses. Through active engagement in systematic and critical inquiry, learners



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propose a plan of study specific to a current and significant patient-focused nursing topic or issue. In this course, research praxis culminates in a nursing research proposal.

## **Learning Objectives 2.**

**Date:**

Wednesday, August 30, 2017



Please refer to the course outline addendum on the Learning Management System for further information.